

CHARLOTTE
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DOMAIN 1:
PLANNING AND PREPARATION
NOVEMBER 7TH, 2012

AGENDA

- ✻ Introduce Domain 1: Planning and Preparation
- ✻ Small Group Activity
- ✻ Rubric Review
- ✻ Lesson Plans

DOMAIN 1

PLANNING AND PREPARATION

- ✻ 1a: Demonstrating Knowledge of Content and Pedagogy (to Lead the Child)
- ✻ 1b: Demonstrating Knowledge of Students
- ✻ 1c: Setting Instructional Outcomes
- ✻ 1d: Demonstrating Knowledge of Resources
- ✻ 1e: Designing Coherent Instruction
- ✻ 1f: Designing Student Assessments

WHAT IS PLANNING AND PREPARATION?

Instructional planning includes a deep understanding of content and pedagogy and an understanding and appreciation of the students and what they bring to the educational encounter.

The content must be transformed through instructional design into sequences of activities and exercises that make it accessible to students.

All elements of the instructional design – learning activities, materials, and strategies – must be appropriate to both the content and the students, and aligned with larger instructional goals (standards).

WHAT IS PLANNING AND PREPARATION?

In their content and process, assessment techniques must reflect the instructional outcomes and should serve to document student progress during and at the end of a teaching episode.

In designing assessment strategies, teachers must consider their use for formative purposes, and how assessments can provide diagnostic opportunities for students to demonstrate their level of understanding during the instructional sequence, while there is still time to make adjustments.

SMALL GROUP ACTIVITY

- ☼ Form Groups (1min)
- ☼ Discuss Elements of Lesson Plan (4min)
- ☼ Share Results (4min) Objectives, activities, modeling, materials, standards, assessment, modifications, review, reflection, adaptations, timeframe, procedures, appropriateness,

RUBRIC REVIEW

- ☼ Review of Rubric:

- ☼ Highlight Key Points in Proficient (3min)

- ☼ Brief Discussion (3min)

- ☼ Where does this take us for purpose of Lesson Planning?

WHY ARE LESSON PLANS IMPORTANT?

- ✻ Stimulate teachers more deeply about what can and should be accomplished in a class.
- ✻ The elements of a great lesson-- modeling, sequencing, reviewing and checking-- are more effective if they are planned for, rather than left to chance.
- ✻ Encourage the teacher to think more deeply on the specific needs and abilities of each student in the class... and thus considered in planning.

WHY ARE LESSON PLANS IMPORTANT?

- ✿ Help teacher be prepared, feel more confident, and deal with dynamics of the lesson.
- ✿ Deepen the teacher's own knowledge and skills. Thorough planning can push a teacher to make certain they know the content, understands how to apply the skills to be covered in the class, and assess "how things went" after the lesson is over.
- ✿ Provide evidence/artifacts of what actually occurs in the classroom.

LESSON PLANS

✻ Expectations for this year to be Proficient:

✻ Objectives:

✻ Standards:

✻ Instruction Methods:

✻ Materials:

✻ Assessment:

✻ Closure:

LESSON PLANS

- ✻ Objectives: Explicit, clearly stated outcomes of what the students are to gain from the lesson.
- ✻ “The students will be able to... demonstrate, label, construct, complete, build, prepare, read, produce, etc.”

LESSON PLANS

- ✻ Standards: “Foot in Both Worlds”
 - ✻ Common Core State Standards
 - ✻ Illinois State Standards

LESSON PLANS

- ✿ Instructional Methods: Step-by-step description of the procedures to be followed during the lesson.
- ✿ Amount and detail of procedures will vary with each lesson, but at a minimum generally includes:
 - ✿ Opening/warm-up statement or activity
 - ✿ Set of activities and techniques needed to accomplish objectives
 - ✿ Closure/wrap-up

LESSON PLANS

- ✻ Materials: While it may seem obvious what is needed for the lesson, having necessary items listed will be helpful.
- ✻ In addition to the text book: projector, laptop, study guides, posters, maps, manipulatives, art supplies, PE equipment... an infinite list!

LESSON PLANS

- ✻ Assessments: Determination of whether the objectives have been met
 - ✻ Formal: tests, quizzes, papers, etc. given after students have had sufficient preparation in the content
 - ✻ Informal: observations, tasks, etc. that are part of the lesson and which help the teacher assess the success of the lesson and what adjustments need to be made

LESSON PLANS

- ✻ Closure: Provides a fitting conclusion and context for the student learning that has taken place.
 - ✻ A time when you wrap up a lesson plan and help students organize information in their minds.
 - ✻ A brief summary or overview
 - ✻ Quick discussion of what was learned and what it means to them now

CLOSURE

- ✿ We have discussed:
 - ✿ Components of Domain 1
 - ✿ A review of planning and preparation
 - ✿ Teacher thoughts on lesson planning
 - ✿ Rubric language for Domain 1
 - ✿ Why lesson planning is important
 - ✿ Components of a Proficient lesson plan

CLOSING

☼ Thanks for your participation

☼ Questions?